



The Royal High School **Positive Behaviour Support Policy**

Information Leaflet for Parents/Guardians and students

An Information Leaflet outlining the school's policy for managing student behaviour

Policy Context

Most students behave well most of the time, not because they fear sanctions, but because they have chosen to behave. This has contributed to the atmosphere of mutual respect and cooperation which usually exists between teachers and students in The Royal High School.

The best way to encourage good standards of behaviour in the school is through a clear code of conduct backed by a carefully balanced combination of acknowledgements and sanctions applied consistently within a positive and supportive atmosphere.

Every child and young person has the right to a high quality education. Positive relationships and behaviour in all aspects of school life are fundamental to enable effective teaching and learning to take place.

We aim to support every young person to be successful and achieve their full potential. We recognise some of our students will need extra support to get it right and this can include for example, mental health support, mentoring and other interventions through Support for Learning and Support for Pupils. We work in partnership with parents and would encourage parents to contact us through Support for Pupils if there are circumstances which may affect a student in classes.

The following section gives a brief overview of our Positive Behaviour Support policy.

Preparation for School

To get maximum benefit from each day, students must come to school properly prepared to work.

- Students should always wear school uniform
- Students should carry a school bag each day
- The bag should contain
 - their Planner, iPad(if issued), the basic essentials (including a pen, pencil, rubber and ruler),



- resources, books and equipment for the day's lessons
- Each evening before coming to school students should check their Planner/iPad and timetable and organise resources for the following day
- Homework should be completed and handed in on time
- Every student should begin each class by quickly sitting down and getting out their books in preparation for starting work. Valuable teaching time is saved this way.
- Books should be graffiti free. Good presentation of work is an important skill for life.



Classroom Behaviour

Every classroom is a POSITIVE LEARNING AREA, where good behaviour and achievement will be recognised.

“Expectations for Learning”

All students should:

- Arrive on time with the necessary equipment
- Enter quietly and prepare to start lessons
- Listen to and follow instructions
- Do not shout out
- Treat others and their possessions with respect
- Follow the department Safety Code



Corridor Behaviour

Good behaviour in the school corridors is a matter of great importance, not least of all for everybody's safety. The following points should be remembered:

- Always follow the “one-way” system when using stairs
- Walk calmly and quietly in the corridors
- Keep to the left where necessary when moving between classes. This is for your safety.
- Stay out of areas restricted during break and lunchtime

Behaviour in & Around School

- Mobile phones, mp3 players, iPods etc. are brought to school at the student's own risk and should be **switched off** during class times

- The toilets should be used only at the beginning and end of the day and interval and lunchtime. Students should seek the permission of their teacher before using the toilet during lessons.
- Keep the school tidy and do not damage the school building
- Chewing gum is not permitted within the school buildings
- As with all City of Edinburgh premises and its grounds, this school is a NO SMOKING AREA

Recognising Good Behaviour

Our classrooms are Positive Learning Areas and as such we reward good behaviour. Some methods we can use include:

- Praise
- Headteacher's Letters
- Prize draws*
- Positive Referrals**
- Annual awards***



** raffle tickets are issued based on our current positive focus*

*** we inform parents these have been issued via a text for information*

**** these are awarded at the annual prize giving*

Staged Intervention of Student Behaviour Support

All students are aware that unacceptable behaviour will be corrected by:

- Warning
- Final Warning and/or move within class
- Cool Down Time*
- Time out**
- Referral to Faculty Head or Duty Head



* The student is given a "Cool-Down Time" outside the room to reflect on their behaviour. After a short period of time a restorative conversation is held and the student is returned to class. A restorative conversation gives the teacher and the student an opportunity to discuss what has happened and agree a positive way forward.

**The Timeout procedure is where the student is sent out of the faculty to a Timeout class. The cause of the Timeout will be dealt with before the student returns to their next class in this subject. Parents are informed by text if a

student is sent on Timeout. This is for information only and does not require an action.

We promote restorative practice in The Royal High School. At any time a restorative conference can be requested to help mediate between the student and teacher(s). This may help to appropriately settle the matter after the event and help to repair and improve relationships between the student and teacher(s).



Any Comments or Suggestions?

We would welcome any comments or suggestions from students, parents and members of the community.

Please feel free to contact us at:



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