



## 2. Head Teacher Update

- Currently working on improvement planning for next session. There will be two sessions for parents to be held in May. Not much feedback was received from the questionnaires.
- About to start new National Testing with S3 in May. An information sheet has gone out to parents. S3 will be told but there will be no prep time. The test will be done in class and will alert the teacher to areas of weakness. The test is designed to look at added value from P7 – S3. The P7 testing done currently is in a different format. The year will sit the test as a cohort this year but next year pupils will sit it when they are ready. One drawback is the current wifi situation as it is an online test. The purpose is for all the year to achieve level 3. The test will be completed by the end of June.
- GDPR – 25<sup>th</sup> may sees the introduction of a new data information act. It is challenging for organisations to implement and RHS is working towards implementation. Parents will receive information about the process. There are issues with consent as specific consent from parents is now required not generic. More information now needs to be locked away. Parentpay will be covered under CEC corporate cover. Over 12's will have more power to consent to their own data being used. It will be difficult to administrate. RHS will need to balance parents and pupils rights. PW is the project lead for head teachers. The act will cover all pupil names on artwork, photos etc and all archiving will require to be removed from the building. It will also mean that there will be no trip tweets or pupil information on the website.
- Blazers – are now compulsory. Roughly half of S3 have them and three quarters of S1/S2. A text has been sent to parents re not wearing blazers. Generally there has been positive feedback. Colours are now out.
- Year of Young People – Mairi McDermott launched this at pupil voice and is looking to extend it beyond. Need parent to get involved.
- Staffing –
  - David Simpson, DHT, retires at the summer. New post holder, Iain Hutchison
  - Fiona White, Guidance, retires at the summer. Vacancy currently out.
  - CL CDT (perm) post advertised as Mr Stevenson not returning to this post.
  - CL Expressive Arts, Sharon Black. 0.5FTE vacancy to cover flexible working request. Vacancy currently out.
  - Vacancy in Drama (temp) due to maternity leave of Mrs Costas, vacancy currently out.
  - Vacancy (perm) in Modern Languages (current post holder does not yet wish to go public about leaving)
  - Vacancy (temp) for 23 months in English due to extended career break for Ailsa Clarke
  - Vacancy (perm) in English from November onwards due to retirement of member of staff (doesn't yet wish made public)
  - Vacancy (temp) in Maths due to career break of Helen Crow. Vacancy currently out.
  - Vacancy in History due to two requests for flexible working, we have been allocated a probationer teacher
  - Vacancy in CDT due to maternity leave of Ms Marshall, we have been allocated a probationer teacher
  - Vacancy in PE & Dance due to maternity leave of Mrs Brown, vacancy currently out.
  - Vacancy in PE due to end of probationer year for Mr Gordon, we have been allocated a probationer teacher
  - 3 x Pupil Support Assistant posts advertised (perm) – audit hours increase plus Ms Ryan and Ms McKenzie leaving
  - 3 x Clerical Assistant posts advertised (perm) – vacant office posts (not all yet wishing to declare publically)

PW to send out information

## 3. Staff Report

Nothing to report. CH not at meeting.

<p>4. <b><u>Pupil Report</u></b> Pupils have been discussing blazers and use of phones.</p> <p>5. <b><u>Fundraising Group</u></b> 4 events are coming up and a raffle at the dance shows. Trying to recruit some new members.</p> <p>6. <b><u>FP Report</u></b> Ian Cowie will be taking over from David Williamson as the new rep. They are very busy right now with 50<sup>th</sup> Celebrations. They do a great deal for the school and this is much appreciated.</p> <p>7. <b><u>IT Update</u></b> The wifi points have gone into the ceiling. Connectivity is slightly better but there is still lots to be done that isn't being attended to. CGE held on to the order. Bruce Strang, project manager left. The refresh date is coming up soon. PW wants to roll ipads out to across S1 – S6 and to have Apple TV's installed. PW will keep parent council up to date and they will become involved if no progress is made with the outstanding issues.</p> <p>8. <b><u>1 +2 Language Policy</u></b> GM asked why there were 3 French classes and 1 German class in S1. Due to staffing and resource. The policy has L1 as the home language, L2 language to be studied from Nursery to Secondary and L3 to be started in P6. Following the consultation about L3, Spanish was the language of choice but RHS could not support this. The majority of pupils taking a language in S3 will take French but Spanish is now offered from S3. Next year, pupils will be able to take French and Spanish or German and Spanish but won't be able to take French and German. Universities have no problem with pupils starting a language in S1. Only 25% of pupils take a language beyond S3. There are no advanced higher language classes at RHS this year due to budgetary constraints.</p> <p>9. <b><u>Tracking Reports</u></b> CD asked about tracking reports as he felt that more information was needed about attainment as opposed to effort, homework and behaviour. Pupils in S1 and S2 currently receive one full report, one parent's night and three tracking reports. Any change to this would require workload changes and amendments to contracts. S1 parent's night was previously changed to the beginning of the year as parents wanted to meet the teachers.</p> <p>10. <b><u>Insight Data – Main Points from Presentation</u></b></p> <ul style="list-style-type: none"> <li>• The February update shows national statistics for last year's exams and includes positive destinations which concludes in January.</li> <li>• National Measures are Literacy and Numeracy and data is captured for all S4/5/6 leavers</li> <li>• 96% of pupils achieved level 4 in both numeracy and literacy and 86% achieved level 5.</li> <li>• Literacy is stronger than numeracy across Scotland. 99% achieved Nat 4 literacy and 94% Nat 5. 96% achieved numeracy at Nat 4 and 87% at Nat 5.</li> <li>• RHS has taken a determined approach to reach these levels. The figures include non attendees. RHS virtual comparator is taken from 10 schools with the same characteristics and RHS is sitting above the national average.</li> <li>• 95% of our pupils have attained positive destinations. The other 5% have been identified as pupils with mental illness, sickness, pregnancy or gap years</li> <li>• Improving Attainment for All – this figure is based on points <ul style="list-style-type: none"> <li>➢ RHS lowest 20% is fine and in line with virtual comparator</li> <li>➢ RHS middle 60% is still below the comparator – this is the 3 higher</li> </ul> </li> </ul>	<p>Anyone interested to contact JM/PW and make other parents aware</p> <p>Parent Council to get involved if no progress</p>
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<p style="text-align: center;">cohort</p> <ul style="list-style-type: none"> <li>➤ RHS highest 20% have performed very strongly</li> <li>• Attainment V Deprivation – this looks at SIMD 1 – 10 v tariff points. Data shows that SIMD 7 are not doing so well and those in SIMD 9 are not doing as well as 10. RHS are looking at trends.</li> <li>• Overall a very positive picture in RHS but need to work on the middle learners and in geography and business education.</li> </ul> <ul style="list-style-type: none"> <li>• <b><u>AOB</u></b></li> <li>• Campaign on use of cannabis oil – petition link to be sent</li> <li>• Parents raised issues about email – PW explained that they were three staff down in the office and there had also been problems with SEEMIS</li> <li>• Recruitment is coming up and PW will be looking to PO members to assist at interviews. Dates will be sent out and those trained should contact PW if they can attend.</li> <li>• GDPR – LM is seeking guidance as to how to deal with PC information and consultations. LM to consult with the National Parent Forum and PW will ask CEC Communications and Legal Services.</li> <li>• School Building Inspection – do we have absolute clarity that the whole school has been inspected? PW confirmed that this is the case.</li> <li>• S4 Work Placement – parents felt that there was some confusion and a lack of communication about this. Is it the last week in May or the first in June. PW said that all the information had gone out last year. PW will look into the communication but it was introduced to pupils by pupil support in August. Pupils need to take responsibility for the placement and to access the work it website.</li> </ul> <p style="text-align: center;">Next meeting is the AGM on 14<sup>th</sup> June.</p>	<p>PW/LM to send link</p> <p>Volunteers to contact PW/LM</p> <p>LM to contact NPF. PW to contact CEC</p> <p>PW to investigate</p>
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