Welcome S1 Families

Pauline Walker
Headteacher

The Royal High School
Programme

• Welcome

• Working together – Parents as partners

• 1:1 iPad Project

• Pupil support structure

• Wider Achievement

• S1 Residential – Winmarleigh Hall
Introductions

- Pauline Walker – Rector
- Iain Hutchison – Depute Rector
- Chris Davison – Parent Council Chair
Working Together

Parents as Partners

- Website: www.royalhigh.edin.sch.uk
- Twitter: @Royal_High_Sch
- On-line Calendar
- On-Line Bulletin
- Royal High App
Daily School Bulletin

Bulletin 011 – Monday 3rd September 2018

Bulletin 010 – Thursday 30th August 2018

Bulletin 009 – Wednesday 29th August 2018

Bulletin 008 – Tuesday 28th August 2018

Bulletin 007 – Monday 27th August 2018
P7/S1 Families Open Day
Friday 27th September 1.30 – 3pm

• Tours of the school
• Short Learning experiences
• A chance to meet our staff and helpers around the school
RHS Pupil App
What you say matters!

RHS PUPIL APP

Download from the app store, search for School App for Parents and select: The Royal High School Pupil App
The Royal High School

1:1 iPad Project

DIGITAL SCHOOLS
AWARDS SCOTLAND
About the 1:1 Initiative

» This initiative provides our S1-6 students with an iPad which will enable them to access 1:1 ICT throughout the school.

» These devices will be carried with the pupils and used in school and will also be permitted to be used at home.
Why do this?

» To enhance the learning and teaching experience for all pupils through the innovative use of 1:1 ICT technologies

» Very successful initiative running for 6 sessions now

» We know this can enhance the learning experience and provide all the necessary supports to improve attainment
What are the benefits?

» Pupils’ engagement and enthusiasm for learning will be improved

» Access to the Internet, programs and learning apps from any classroom in the school and at home (if available).

» Many course resources will be available on-line e.g. booklets, presentations, videos, homework sheets

» Electronic diary, calculators, dictionaries, personal learning planning, interactive tutoring etc.

» Access to tools that can be used by the Support for Learning Department
Device Security

- All devices have been setup with a standard ‘build’
- Students **must set passwords** to prevent unauthorised access
- Cant add apps expect through the IT dept
Device Security

» Devices DO NOT come with insurance – can purchase own
» If the device is stolen outside of school, a police report will be required before a claim can be made
» Device marking has been carried out
» Cases have been purchased – these should never be removed
Device Security

» We expect students to look after their device

» All loss or damage must be reported to senior management and an investigation will be carried out

» We will pursue all thefts via the police

» We do not expect any heroics!

If pupils are not taking care with their device it will be removed
Web Filtering

– Students access to the **Internet in school is filtered** which means access to certain websites is **restricted**.

– Students access to the **Internet at home is not filtered** which means they can access any websites they wish – **this is parental responsibility**

– iPads have been set to restrict access to certain information
On Line Safety
On Line Safety

• Be involved in your child’s online life.

• Keep up-to-date with your child’s development online.

• Set boundaries in the online world just as you would in the real world.

• Know what connects to the internet and how.

• Consider the use of parental controls on devices that link to the internet, such as the TV, laptops, computers, games consoles and mobile phones.

• Emphasise that not everyone is who they say they are.

• Know what to do if something goes wrong.

www.thinkuknow.co.uk
User Contract

This **must** be **understood** and **signed** by the **student** and a **parent/guardian** **before** the device can be taken home.
User Contract

We will expect loss/damage to be paid or contributed towards

- **We ask that you purchase the cable and charger**
  - £25 new
  - £10 second hand

  This is on Parent Pay or through School Office

- Repairs must be carried out through council contractors
User Contract

Please note iPads should be returned:

• In excellent condition

• The case is second hand but we expect it to be in good condition

• At the start of S3 will be issued a brand new iPad for senior phase learning. (case to be purchased)

New cases, chargers and cables can be purchased from the School Office
# Pupil Support Structure

<table>
<thead>
<tr>
<th></th>
<th>Scots</th>
<th>Brits</th>
<th>Picts</th>
<th>Angles</th>
<th>S6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pupil Support Leader (PSL)</strong></td>
<td>Hannah Sim</td>
<td>Scott Rodger</td>
<td>Robert Watson</td>
<td>Iain Welsh</td>
<td>Nicola Casey/Jane Saddler</td>
</tr>
<tr>
<td><strong>Nation Head</strong></td>
<td>Iain Hutchison</td>
<td>Kate Fraser</td>
<td>Jen Menzies</td>
<td>Paul Chambers</td>
<td>Iain Hutchison</td>
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<td>Steven Raeburn</td>
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<td>(acting)</td>
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<tr>
<td><strong>Assistant PSL</strong> (Caseload of 10)</td>
<td>Alistair Robertson</td>
<td>Fiona MacMillan</td>
<td>Daniel Lane</td>
<td>Alexandra Lockhart</td>
<td>Katy Kelly</td>
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</table>

- PSL main point of contact in the first instance.
- Nation team meet weekly to discuss supporting all pupils.
- Pupil support group (PSG) meet monthly to discuss pupils requiring further support.
- Pupils requiring support pathways will go through the GIRFEC process. This will be done at all stages with consent from parent/carers.
Wide and varied range of family Learning events taking place across the year:

• ‘How to pass’ evenings (National 5 & Higher)
• Family study support sessions
• Raising Teens with Confidence
• The Teenage Brain
• Digital skills & Cyber safety
• EAL classes
• Subject specific Skills builders sessions
• Targeted family learning sessions

If you have any further suggestions or specific suggestions of family learning events please contact Mr Hutchison.
£25 challenge

• All S1 pupils are engaged in the “£25 Challenge”.
• Enterprise challenge
• Groups of 5 produce 1 edible and 1 non-edible product to sell at event.
• Learn teamwork, business, handling money, accounting, spreadsheets etc.

• Event on the morning of Friday 29th November.
• All welcome, please bring smaller change (not big notes) to purchase some of the products on show.
School Opportunities Fund

• The Vision

• We want every pupil in our school to be able to access all the opportunities we have available.

• We can provide some financial support for the costs of excursions, extra-curricular opportunities and clubs, including equipment.

• The school is in the process of contacting families; please see your Pupil Support Leader for a confidential conversation about how we can support you.
Pre-loved Uniform and PE Kit Sale

A selection of pre-loved school uniform and kit will be available at Parents’ events and by seeing your Pupil Support Leader in Guidance at any time or Mr Gair for sports equipment.

...PLEASE EMPTY YOUR GARAGES!
Wider Achievement

• Wide range of activities/clubs for all pupils to get involved in.
• Track involvement in wider achievement activities and support pupils to take part.
• Activities running every lunchtime, and after school.
• Programme of activities will be available on the website and will be updated.
• If there is an activity you would like us to run then please let us know.
# The Royal High School
## Clubs Calendar 2019/20

### Monday

<table>
<thead>
<tr>
<th>Lunch</th>
<th>After School</th>
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<tbody>
<tr>
<td>Rugby Club 1.10pm room 14</td>
<td>School Musical AUG-OCT 3.45pm-6pm Drama</td>
</tr>
<tr>
<td>Amnesty Group 1.10pm room 34</td>
<td>Science Club (S1/3) 3.30-4.30pm Room 34</td>
</tr>
<tr>
<td>URSU Club 1.10pm room 32</td>
<td>Netball (S1/2) 3.30pm-4.30pm Room 36</td>
</tr>
<tr>
<td>Senior Debating (S4-6) 1.10pm room 8</td>
<td>Netball (S3-6) 4.30pm-5.30pm Games Hall</td>
</tr>
<tr>
<td>LGBT+ Club 1.10pm Room 36</td>
<td>Modern Languages Club (S1&amp;5) 1.10pm Room 36</td>
</tr>
<tr>
<td>Colour Me Calm 1.10pm Room 27</td>
<td>Fencing 3.30pm-5pm Upper Gym</td>
</tr>
<tr>
<td>S1 Rock Band 1.10pm Music 3</td>
<td>Football Games (S2/3) 3.30pm-4.30pm Astro</td>
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<tr>
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<td>Water Polo 3.30pm-4.30pm Pool</td>
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### Tuesday

<table>
<thead>
<tr>
<th>Lunch</th>
<th>After School</th>
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<tbody>
<tr>
<td>Windband 1.20pm Drama Studio</td>
<td>School Musical AUG-OCT 3.45pm-6pm Drama</td>
</tr>
<tr>
<td>Guitar Ensemble 1.10pm Music 1</td>
<td>Senior Drama Rehearsal 3.30pm-4.30pm Drama Std</td>
</tr>
<tr>
<td>Keyboard Group 1.10pm Music 2</td>
<td>Creative Writing Group 3.30-4.30 room 21</td>
</tr>
<tr>
<td>Rug-yeh Club 1.10pm room 14</td>
<td>Bike Club 7.30pm - 8pm Outside Front of RS</td>
</tr>
<tr>
<td>Coding Club 1.10pm Computing</td>
<td>MANGA Club 1.10pm room 32</td>
</tr>
<tr>
<td>Wargamer RnK 1.10pm Library</td>
<td>Swimming 3.30pm-4.30pm Pool</td>
</tr>
<tr>
<td>Comic Book Film Club &amp; Mythology Club 1.10pm Room 36</td>
<td>Rugby (S1-4 Boys) 3.45pm-5.30pm Pitches</td>
</tr>
<tr>
<td>Art Club 1.10pm Art 18.2</td>
<td>Badminton (S1-3) 3.30pm-4.30pm Games Hall</td>
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<tr>
<td></td>
<td>Badminton (S4-6) 4.20pm-5pm Games Hall</td>
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### Wednesday

<table>
<thead>
<tr>
<th>Lunch</th>
<th>After School</th>
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<tbody>
<tr>
<td>Choir 1.10pm Music 2</td>
<td>Hockey 1.30pm-4.30pm Astro</td>
</tr>
<tr>
<td>Padel Group 1.10pm Music 5</td>
<td>Cricket 3.30pm-4.30pm Astro</td>
</tr>
<tr>
<td>Rugby Club 1.10pm room 14</td>
<td>Girls Football 3.30pm-4.30pm Astro</td>
</tr>
<tr>
<td>Junior Debating (S1-4) 1.10pm Room 23</td>
<td>Volleyball 3.30pm-4.30pm Upper Gym</td>
</tr>
<tr>
<td>Book Group 1.10pm Library</td>
<td>Basketball (S4-6) 3.30pm-4.30pm Games Hall</td>
</tr>
<tr>
<td>Art Club 1.10pm Art 18.2</td>
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<tr>
<td>Fairtrade 1.10pm Room 43</td>
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### Thursday

<table>
<thead>
<tr>
<th>Lunch</th>
<th>After School</th>
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<tbody>
<tr>
<td>Samba Band 1.10pm Music 2</td>
<td>School Musical AUG-OCT 3.45pm-6pm Drama</td>
</tr>
<tr>
<td>Rug-yeh &amp; Other Card Games Club 1.10pm room 14</td>
<td>Choir 3.30pm – 4.30pm Music 1 (OCT-DEC)</td>
</tr>
<tr>
<td>Sculpture Union 1.20pm Room 26</td>
<td>S1-3 Youth Theatre 3.30-4.30pm Drama Std (OCT-May)</td>
</tr>
<tr>
<td>Knitting &amp; Croquet 1.10pm Bus Ed 2</td>
<td>Chess Club 1.30pm Library</td>
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<tr>
<td></td>
<td>Triathlon Club 1.30pm/5pm Outdoor</td>
</tr>
<tr>
<td>3J Book Band 1.10pm Music 3</td>
<td>Basketball (S1-6) 3.30pm-5pm Games Hall</td>
</tr>
<tr>
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<td>Badminton 3.30pm-4.30pm Games Hall</td>
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<td>Art Club 1.10pm Art 18.2</td>
<td>Rugby (S1-4 Boys) 3.45pm-5.30pm Pitches</td>
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<tr>
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<td>Rugby (S1-6 Girls) 4pm-5pm Pitches</td>
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### Friday

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<tbody>
<tr>
<td>School Musical (OCT-DEC) 1.10pm-3pm</td>
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<tr>
<td>Senior Drama Rehearsal 1.30pm-4.00pm Drama Studio</td>
<td></td>
</tr>
<tr>
<td>Athletics 12.45pm-1.45pm Games Hall</td>
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<tr>
<td>Tennis 1pm-2pm Bertram Park Tennis Club</td>
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S1 Residential 2020

• New venue – Winmarleigh Hall Lancashire
• New provider – PGL

How do I sign up?
• Return the **form** & £50 deposit by Friday 13\textsuperscript{th} September
• Indicate payment option.
• Pay up remaining balance £300 through Parent Pay, or Cash/Cheque through office (not with pupils)
• Contact Mr Hutchison with any questions about the residential trip.
What do we learn on the residential?

- Teamwork
- Co-operation
- Communication
- Fun
- Independence
- Responsibility
- Confidence
How do we learn?

- Challenging outdoor activities
- Pushing new limits
- Measured risk taking
- Independent living in a safe environment
- Fun activities
Winmarleigh Hall

https://www.pgl.co.uk/Files/Templates/Designs/PGLCore/res/swf/virtual-tour/winmarleigh/tour.html
What is Important Learning?

Have your say!

STARS – what's going well?
CLOUDS – what can we do better?
LIGHTBULBS – any suggestions?